From: Hilty, Michael

To: Getson, Jennifer; Soland, Birgitte

Cc: Fredal, James; Cravens-Brown, Lisa; Vankeerbergen, Bernadette; Steele, Rachel; Cody, Emily

Subject: History 3222 and 3017

Date: Monday, April 25, 2022 12:58:00 PM

Attachments: image001.pnq

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Good morning,

On Friday, April 1st, the Themes Panel of the ASC Curriculum Committee reviewed new GE Theme: Citizenship proposals for History 3222 and 3017. Please see the Panel's feedback for the proposals below:

History 3222 was not voted on as the Panel would like the following feedback items addressed:

- The reviewing faculty ask that the idea of citizenship be more engaged within the course, and it be made more explicit how the idea of citizenship is being covered within the course. In its current form, it appears that the course is more focused on the history of being Roman rather than on the idea of citizenship. They ask that the role of citizenship be clarified.
- The reviewing faculty ask that the GE ELOs be listed properly within the course syllabus.
- The reviewing faculty ask that a cover letter be provided that detail the changes made in response to this feedback.

History 3017 was unanimously approved.

I will return History 3222 to the departmental queue via curriculum.osu.edu in order to address the Panel's feedback while History 3017 will continue through the approval process.

Should you have any questions please do not hesitate to reach out to Jim Fredal, faculty Chair of the ASCC Themes Panel, Lisa Cravens-Brown, faculty acting Chair of the Theme Advisory Group: Citizenship for a Diverse and Just World, or myself.

Best, Michael



THE OHIO STATE UNIVERSITY

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Pronouns: he/him/his, they/them/theirs / Honorific: Mx.

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I acknowledge that the land that The Ohio State University occupies is the ancestral and contemporary territory of the Shawnee, Potawatomi, Delaware, Miami, Peoria, Seneca, Wyandotte, Ojibwe and Cherokee peoples. Specifically, the university resides on land ceded in the 1795 Treaty of Greeneville and the forced removal of tribes through the Indian Removal Act of 1830. I honor the resiliency of these tribal nations and recognize the historical contexts that has and continues to affect the Indigenous peoples of this land.